



TERMS OF REFERENCE FOR FINAL EXTERNAL EVALUATION

**“Child protection and response to gender-based
violence of the displaced population on the border of
Ethiopia and Somaliland/Somalia”**

2022/ACHU/000229

*Funded by: Spanish Agency for International Cooperation and
Development (AECID)*

Awardee organisation: Plan International Spain

*Local partners: Plan International Ethiopia, Pastoralist Concern, Plan
International Somalia/Somaliland, Taakulo.*

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1. Introduction

- **Title of the intervention:** “Child protection and response to gender-based violence of the displaced population on the border of Ethiopia and Somaliland/Somalia.”
- **Duration:** 1st October 2022 – 30th November 2023 (14 months).
- **Evaluation type:** Final External Evaluation.
- **Organization’s name:** Plan International Spain.
- **Name of Local counterpart:** Plan International Ethiopia, Pastoralist Concern, Plan International Somalia/Somaliland, Taakulo.
- **Reference project:** 2022/ACHU/000229.
- **Total cost intervention:** 628.237,00 €
 - **AECID:** 600.000,00 €
 - **Community of Madrid:** 10.771 €
 - **Plan International Spain:** 17.466,00 €

These Terms of Reference (ToR) specify the details for the final technical external evaluation of the above-mentioned project implemented by the organization Plan International Spain at both sides of the border, working along with implementing partners Plan International Ethiopia and Pastoralist Concern, in Ethiopia; and Plan International Somalia/Somaliland and Taakulo in Somalia/Somaliland. The main donor of this project is the Spanish Cooperation Agency (AECID, due to its Spanish acronym) and the duration of the project is 12 months (from 1st October, 2022 to 30th November 2023).

Somaliland and the Somali region in Ethiopia have been facing a complex, multi-layered crisis for the past three decades. Insecurity and conflict compound the effects of recurrent droughts, floods and, more recently, COVID-19 and desert locust infestations, causing a major humanitarian crisis. COVID-19 has had a severe impact and measures restricting movement, closures of government offices and schools have increased the risks of child protection and sexual and gender-based violence. In the worst affected areas, people are forced to migrate to survive, some people send children with relatives to remote towns or villages where they are forced to seek income.

Three consecutive failed rainy seasons affect the Horn of Africa with severe consequences of acute food insecurity among pastoralists and farmers, increased risks for children as more children are left alone, displaced in search of livelihoods, increased child exploitation and violence and abuse against children, especially girls as child forced marriages and FGM increase.

Plan International Spain, Plan International Ethiopia and Plan International Somalia/Somaliland have been working together with their local implementing partners (Pastoralist Concern in Ethiopia, and Taakulo in Somalia/Somaliland) to save lives and alleviate the suffering of the displaced families and host communities by addressing basic needs and protection risks that affect children, adolescents and young women.

2. Purpose of the evaluation and background

2.1 Project Objective

This project has aimed to ensure access to gender and age sensitive child protection services, Sexual and Gender Based Violence (SGBV) response services and risk mitigation measures through meeting the basic needs of the population displaced by the effects of drought and host communities in the cross-border areas between Gabiley district, Maroodi Jeex region in Somaliland and Awbere and Wajaale woredas in the Somali region in Ethiopia. In this way, the specific objective for this intervention is to strengthen child protection and response to SGBV of the displaced and affected population in these regions.

- Result 1: Girls, adolescents and women in vulnerable situations have met basic humanitarian needs and mitigated immediate protection risks. This result includes reducing the protection risks for girls, adolescents and women through cash distribution (MPC) to meet humanitarian needs.
- Result 2: Women, adolescents and girls displaced by drought and host communities have received support to access services and measures to mitigate SGBV risks. Result 2 is focused on supporting drought-displaced girls, adolescents and women to access SGBV risk mitigation services by mapping

and strengthening existing services, as well as disseminating information about the existing services.

- Result 3: Child population displaced by drought and from host communities have accessed inclusive and quality protection services. This result includes improving access to inclusive and quality CP services by strengthening Child Friendly Spaces and mechanisms for case management, as well as providing psychosocial support.

A total of 8.552 people are being assisted through this project in the cross-border area. 480 women (230 Somalia/250 Ethiopia) have received cash transfers to cover basic needs. 1.200 women aged 14-24 (600 Somalia/600 Ethiopia) received dignity kits and information sessions on SGBV response services. In Somaliland, 12 volunteers from 3 villages are trained in SGBV prevention and response and child protection and have conducted information sessions on available services targeting 600 people. In Ethiopia, 60 gender club leaders in schools received training on protection and SGBV in order to disseminate it to the school population and their families (250 people). In Somaliland, 300 children and adolescents (at least 55% girls and adolescents) are assisted and 50 children and adolescents received emergency transfers and 200 children and adolescents received psychosocial support. In Ethiopia, 20 community leaders, 20 health staff, 20 social services staff (at least 60% women) will receive training and sensitization on gender-based violence. In Somaliland, the 12 trained volunteers will disseminate information among the responsible services in the area. 6 safe spaces (4 Somaliland/2 Ethiopia) providing services to 6.000 children and adolescents will be strengthened.

2.2 Evaluation Objective

The evaluation will focus on assessing the implementation of project activities and analysing whether those activities led to the achievement of the planned results as well as the project objective. In this sense, the evaluation will gather the necessary data to examine the reached vs. proposed target concerning the project indicators. Likewise, the evaluation will include a rigorous analysis of the project design, counterpart participation, ownership, administration and management of resources and the impact on beneficiaries (for both direct and indirect).

As a result of this evaluation, recommendations from the evaluator/s are expected to improve the quality of future projects. The findings, lessons learned, and recommendations obtained in the evaluation will be disseminated among Spanish, Ethiopian and Somalia/Somaliland actors involved in the project, and will be used by those responsible for project implementation mechanisms to improve resource management. The evaluation work will take place in both countries, Ethiopia and Somalia/Somaliland.

3. Actors involved

Actors involved in the program and assessment were selected with a gender perspective, considering working groups disaggregated by gender, age and disability (SADDD) to promote equal access for children, adolescent and youth.

Participation of stakeholders:

- Communities and leaders.
- Host communities' representatives.
- Participation in focus groups: Population of the target communities.
- Children and adolescents who participated in the project activities.
- Relevant government authorities.
- Other humanitarian actors.

4. Scope of the evaluation

The final evaluation shall cover a period of 14 months from the start of the project on October 1st, 2022 until the end of the project on 30th November 2023. The evaluation will cover Awbere and Wajaale woredas in Ethiopia, and Faraweyne, Bali Cabane and Alley Badey in Somalia/Somaliland.

The final evaluation will cover the main areas of intervention and evaluate the main results concerning the indicators of the project, considering the impact of gender, inclusion and protection mainstreaming of the project. The main areas include:

- Impact/effect of MPC transfers and extent to which basic needs were covered.
- Response to the immediate needs of drought-affected population.
- Establishment of Child Friendly Spaces and One Stop Centres.

- Distribution of dignity kits.
- Distribution of NFIs.
- The role of social workers, health workers, and community volunteers.
- Service mapping and information dissemination among community members.
- Community awareness activities on SGBV and CPiE.
- Community participation in project activities.
- Cross-border approach/coordination.

5. Evaluation questions and criteria

5.1 Project indicators

The evaluation will need to measure the following project indicators as stated in the project proposal:

<p><u>Specific objective:</u></p> <p>Strengthen child protection and response to SGBV of the displaced and affected population.</p>	
<p><u>Result 1:</u></p> <p>Girls, adolescents and women in vulnerable situations have met basic humanitarian needs and mitigated immediate protection risks</p>	<ul style="list-style-type: none"> • R1. I2. % women express that the cash transfer is used to meet basic needs. • R1. I3. % women who express satisfaction with the transfer modality used.
<p><u>Result 2:</u></p> <p>Women, adolescents and girls displaced by drought and host communities have received support to access services and measures to mitigate SGBV risks</p>	<ul style="list-style-type: none"> • R2. I1. % adolescents and women aged 12-25 who know of two or more available SGBV services. • R2. I4. # people who have strengthened their knowledge to prevent and respond to SGBV in girls, adolescents and women.

<p>Result 3:</p> <p>Child population displaced by drought and from host communities have accessed inclusive and quality protection services</p>	<ul style="list-style-type: none"> • R3. I1. % under 12-17 years old who know details about two or more Child Protection services available. • R3. I3. # Children who access safe spaces.
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5.2 Evaluation criteria and expected outcomes

After this, analysis seeks to obtain a rigorous understanding on the relevance of the report, the involvement of partners, ownership, administration and management of resources and impact on the target population:

Coherence. It will analyse what the problems identified with the proposed objectives are, if correctly defined the structure of objectives, results and activities of intervention, and if planned activities were appropriate to achieve the objectives of the intervention. The main guiding questions for this criterion are:

- Was a proper project design and strategy implemented?
- Was the project accordingly adapted to the context and its evolution?
- How did the proposal conform to the priorities in emergency response as outlined by local and national authorities?
- How was the project aligned with national priorities and procedures?
- What other aspects should have been considered?
- How was the design appropriate to achieve its objectives and expected results?

Relevance/appropriateness. The evaluation group will analyse and assess the performance of the project to its intended objectives and the needs identified:

- To which extent were the target group well defined and did they include the most vulnerable groups?
- Did the intervention correspond to the priorities and needs of the target population?

Appropriation/participation. The evaluation should also refer to the degree of ownership of the project by the beneficiaries and local institutions participating in the project, as well as assess their level of participation/involvement in the project:

- To what extent has the project promoted the participation of the target beneficiaries, especially among girls, boys, women, men and other vulnerable groups in the implementation of the project?
- To what extent has a feeling of ownership been extended among beneficiaries?
- To what extent did authorities participate in the project activities? What was their level of support and commitment?

Effectiveness and efficiency: The analysis will determine if the project is managing human, technical and financial resources in an efficient and appropriate manner.

Effectiveness guiding questions:

- To what extent has the project achieved the desired results?
- Have other unforeseen effects been achieved? How?
- Was the empowerment of the implementation team sufficient for effective implementation?
- To what extent has the project reached girls, boys, women, men, and the most marginalized populations?
- How well has the project managed partnerships with the national, local and regional authorities (especially educational authorities)? How did the quality of partnerships affect the delivery of the project outputs?

Efficiency guiding questions:

- Was an efficient use of available resources observed?
- Was the amount delivered through MPC adequate? Were the materials purchased (dignity kits, NFIs) priced correctly?
- Were the materials purchased to equip CFS and Stop Centres adequate?
- Was the pace of spending appropriate?

Coverage. This criterion is concerned with the assessing the need to reach major population groups facing life-threatening suffering wherever they are:

- Did the project reach the most vulnerable population?
- To what extent have cash transfers benefited the most vulnerable families?

- Have the selection criteria for the project activities been adequate to reach the most vulnerable children and families?

Impact on the target population. The evaluation will include an analysis of impact on the target population. Guiding questions:

- To which extent and how did the establishment of CFS/Stop Centres guarantee access to quality and inclusive protection services?
- To which extent did the cash transfers reduce protection risks?
- To which extent were harmful practices reduced as a result of project activities?
To which extent is the community experiencing a transformation?

Connectedness (connectivity/sustainability): is concerned to assess the need to ensure that activities of a short-term emergency nature are carried out in a context that takes longer-term and interconnected problems into account (nexus). Main questions:

- Has the project response to the short-term humanitarian needs the capacity to be extended over time? Has it created durable structures/capacities?
- Were these “nexus” strategies adequate and appropriate?
- Is there commitment of local institutions to guarantee the sustainability of the project?
- To which extent and how did community women / leaders develop their own capabilities to facilitate improved community preparedness themselves?
- Is there a degree of ownership by the beneficiaries to support the continuity of the project once completed external support?
- Is an adequate level of human and institutional capacity put in place in order to guarantee the sustainability of project activities?

Gender mainstreaming. Mainstreaming of a gender perspective will be analyzed in all the activities and the project's contribution to gender equality in participating communities:

- How was the gender approach applied during the design and implementation of the intervention?
- How were the specific needs and concerns of girls and women considered during the design and the implementation stages?

- To what extent did girls and women participate in the project activities and what was their level of commitment?

5.3 Other criteria and sections to include

The evaluation should also include a section to highlight **recommendations and learned lessons** applicable to future SGBV/CPiE projects.

The evaluation should analyse **the context** in which the project has been implemented. Factors to consider in this regard are as follows: Policy support, institutional capacity, socio-cultural aspects, gender in humanitarian aid, technological factors, environmental factors, and economic and financial factors. Also, the consultant should review and analyse all other factors considered relevant and include them in its evaluation report.

6. Evaluation methodology and work plan

6.1 Methodology

The methodological approach to this evaluation shall be generally a mixed methods approach combining literature review (secondary data) and primary data collection (including quantitative and qualitative methods), and considering gender, age and disability approaches. Due to the absence of a baseline study, the evaluation will address both direct beneficiaries of the action, as well as other members of the target communities, with the purpose of analysing the impact of the action.

1. Desk phase. To be held at Plan International Ethiopia/Somaliland office in Addis Ababa/Hargeisa, depending on the preferred option of the evaluation team. During this stage, the evaluator together with Plan International's team will review all the documentation related to the project including secondary sources, and will define the main information needs to be analysed. The evaluation should produce the information needed to meet the information needs identified in the first phase and evaluate the components and factors mentioned in section 5 of this ToR.
2. Fieldwork phase. Before the initiation of the second phase, the evaluation team will present a plan of fieldwork mentioned above responsible for review and possible suggestions. The Work Plan will include a presentation of the

methodology to be followed during the fieldwork, including the indicative list of people to interview, as well as an array with the different evaluation criteria and questions and key indicators for each criterion. The fieldwork phase will be held in Pastoralist Concern – Jigjiga office and Plan International – Somaliland office (Hargeisa), Taakulo – Hargeisa office, and the communities where the project is implemented.

3. Phase preparation of the final report. The wording of this report must comply with the detailed characteristics present in the ToR. A draft should be submitted to Plan International Spain, Plan International Ethiopia and Plan International Somaliland for review. The evaluator should discuss together with those responsible for the draft in Plan International Spain, Plan International Ethiopia and Plan International Somaliland until the final report is produced.

The evaluation will be conducted following the Core Humanitarian Standards and all regulations and agreements regarding the protection of children in Humanitarian contexts (Minimum Standards for the Protection of Children in Humanitarian Action and INEE Minimum Standards) and gender in emergencies (IASC Gender Handbook for Humanitarian Action). Also evaluated the contribution of the project to the objectives of the II National Action Plan for Women, Peace, and Security 2017-2023 Government of Spain. The methodology must be gender-sensitive and allow for the consideration of all target groups, especially those that are difficult to reach.

6.2 Work plan

The evaluation team will include a work schedule in the proposal presented; such schedule will take into account the following expected deliverables:

1. Inception Report: 10 days from the signing of the contract.
2. Work Plan: 10 days from the signing of the contract.
3. Field Work: completed after 30 days from the signing of the contract.
4. Draft report for review with qualitative and quantitative data analysis interface in MS Excel: 40 days from the signing of the contract.
5. Final Report: 60 days from the signing of the contract.

All deliverables should be submitted to Cristina Dorado (DRM Project Manager at Plan International Spain), Zerihun Hailemariam (Plan International Ethiopia) and Omer Miigane (Plan International Somaliland)

The results of the evaluation should be presented in an Evaluation Report (in Spanish and English), and will follow the structure detailed in section 8.

7. Documents and information sources

- Project design document and annexes.
- Project contractual documents and further amendments.
- Documents produced throughout the project.
- Evidence of impact collected by the project, including mid-term reports.
- All reports to the donor to date.
- Reports of studies of knowledge, attitudes and practices.
- Verification sources identified in the logical framework.
- Visibility and dissemination documents of the project.
- Material awareness and training of children and teachers.
- Other documents considered of interest to properly evaluate the project.

Furthermore, the evaluation should be built on interviews with:

- Ethiopia Project team: Plan International Ethiopia/Pastoralist Concern.
- Somaliland Project team: Plan International Somaliland/Taakulo.
- Target beneficiaries in IDP camps and host communities.
- Other stakeholders/key informants.

8. Structure and presentation of the evaluation report

The final report should be structured in the following way:

- Executive Summary.
- Introduction.
 - .1. Background and Purpose of the evaluation.
 - .2. Main questions and evaluation criteria: definition.

- Summary of the intervention evaluated: particular reference to compliance expectations in the period in which the evaluation is carried out (final evaluation); summary of the background, organization and management, stakeholders and context in which the intervention takes place.
- Methodology used in the evaluation.
 - .1. Methodology and applied techniques.
 - .2. Conditions and limits of the study conducted.
- Analysis of the collected information and evidence about the matters set forth above. Quantitative and qualitative information should be well blended while presenting the findings and analysis. Interpretation of the evidence relating to the evaluation questions set out.
- Evaluation findings regarding the evaluation criteria established.
- Lessons learnt that emerge from the general conclusions that identify good practices and can be extrapolated and provide feedback for the actions of the ongoing intervention or for future interventions, as appropriate.
- Recommendations derived from the evaluation and classified according to the criteria chosen by the evaluation team (e.g. a short/long-term, according to evaluation criteria depending on dimension or component of the intervention, intervention by zone ...). In any case whenever possible, mention the actor (or actors) to whom each recommendation is particularly addressed.
- Annexes which will include:
 - .1. Terms of Reference (ToR).
 - .2. The work plan, the composition and the description of the mission.
 - .3. Proposed methodology, techniques and sources used to gather information:
 - .3.1. Documents Review: list of secondary sources used.
 - .3.2. Interviews: list of informants, interview guide, transcripts and notes.
 - .3.3. Polls: models, collected raw data and statistical analysis.
 - .3.4. Participatory workshops: rapporteur and products.
 - .4. Allegations and comments from various stakeholders on the draft report if relevant, especially if there are disagreements and have not been reflected in the report body (see liability premise).
 - .5. Brief-evaluation summary (CAD model).

The evaluation report will be accompanied by an executive summary of the report, which will outline broadly the scheme indicated and will reflect the technical specifications of

presentation (number of pages, format, etc.). Next to these specifications, the executive report should include a summary of the achievements, showing the indicators, target beneficiaries and results of the intervention (performance). Likewise, the consultant team must submit to Plan International Spain a brief-evaluation summary following the CAD model in digital format.

The consultant team will deliver a copy of the draft version of the final report (containing a minimum of 30 pages) and an executive summary (maximum 10 pages) to be discussed prior to the preparation of the final version, and two copies of this last paper, in A4 format as well as in electronic format to be determined. Both the draft and the final report will be presented translated into Spanish.

At the end of the field work the evaluation team will hold a meeting with the focal points of Pastoralist Concern, Plan International Ethiopia, Plan International Somaliland and Taakulo to advance the conclusions and recommendations mentioned in the evaluation report.

9. Evaluation Team

The consulting team shall indicate in its proposal the exact estimated number of members of the evaluation team (will positively be joint and inclusive asset), the profile of people and professional qualifications (diplomas, language, professional experience in the sector, in international cooperation, in design and implementation of assessments, social research and evaluation techniques, etc.). The evaluation team coordinator will be the ultimate responsible for the work and the role of contacting the responsible persons for the evaluation in Plan International Ethiopia, Plan International Somaliland and Plan International Spain.

According to the V Master Plan and its commitment to strengthen the capacities of local partners, preference will be given to professionals, local companies and individuals, meaning, either from Ethiopia or Somaliland (preferably counting with legal registration in both countries). Please note that the selected evaluation team is expected to travel to both countries.

If it is not possible to procure this service in the local market, or a minimum quality in the local market is not guaranteed, whatever the amount, must be justified in writing and obtained an authorization from the Embassy of Spain in Ethiopia.

For consideration:

- All pollsters support people in the field and data collection staff should come from the intervention communities unless these skills are not available in these communities, in which case external staff will be able to participate. The composition of the survey team should be equal between women and men.
- The evaluation team must ensure its independence from the intervention evaluated without being tied to their management or with any of its constituent elements. Likewise, they must not have worked for the awardee entity of the grant or its implementing partners at least for the identification and implementation of the program to be evaluated.
- The implementing organizations will provide information and support to the evaluation team and may offer to visit the implementation areas along, but it will depend on the decision of the evaluation team whether they deem appropriate for the entity or its local partners to be present during the development of the assessment work, as this could affect results evaluation.
- As part of its technical expertise, it is the responsibility of the evaluation team to highlight issues which are not specifically mentioned in the Terms of Reference, if necessary to obtain a more comprehensive analysis of the intervention. Although the draft report can be agreed upon in the monitoring committee with the other relevant actors, the evaluation team should record their observations and conclusions even if the implementing organization or other actors disagree. The report can include a clarification note to state on which points the organizations disagree.
- It should also be noted that, when the legislation allows for the simultaneous presentation of the terms of reference to AECID and submission of proposals, the project team will clarify to the potential evaluators that the AECID will review the ToR after the submission of proposals, and that such review may lead to changes in the terms of reference that guide the evaluation process.

10. Premises of the evaluation, authoring and publishing

It is expected that the evaluation team meets the following ethical and professional premises in the development of their work:

- **Confidentiality:** Since the evaluation is participatory, the evaluation team must commit to respecting the right of people to provide information ensuring their anonymity and confidentiality.
- **Responsibility:** Any disagreement or difference of opinion that may arise between team members or between them and those responsible for the intervention in relation to conclusions and / or recommendations must be mentioned in the report. Any claims must be supported by your computer or to record the disagreement on it.
- **Integrity:** Evaluators will be responsible for highlighting issues not specifically mentioned in the ToR, if necessary to obtain a more complete analysis of the intervention.
- **Independence:** Evaluators shall ensure the independence of the evaluated intervention, not being linked to its management or any of its constituent elements.
- **Validation of information:** It is the evaluation team responsibility to ensure the accuracy of the information collected for the preparation of reports, and ultimately be responsible for the information presented in the Evaluation Report.
- **Incidents:** In the event of the occurrence of problems while performing fieldwork or at any other stage of the evaluation, they must be reported immediately to the executing agency of the grant and this, if necessary will notify the AECID. Otherwise, the existence of such problems may never be used to justify the failure to obtain the results required by the institution in the present ToR.
- **Copyright and disclosure:** Clarify that all copyright rests within the contracting entity evaluation. Disclosure of the information collected and the final report is the prerogative of the executing agency of the grant and contracting of the evaluation. However, the AECID reserves the right to reproduce, distribute or publicly communicate the assessment report without prior agreement with that entity, when required by the proper conduct of administrative procedures and will do so with prior approval of the same, when required for other reasons.

Child Protection and Ethical Consideration

Plan International is committed to actively promoting safeguarding of children and youth from harm and ensuring children's rights to protection are fully realized. Plan International takes seriously the commitment to promote child safe practices and protect children from harm, abuse, neglect, and any form of exploitation as they come into contact with Plan International supported interventions. Besides, we will take positive action to prevent child abusers from becoming involved with Plan International in any way and take stringent measures against any Plan International Staff and/or Associate who abuses a child. Decisions and actions in response to child protection concerns will be guided by the principle of 'the best interests of the child.'

In doing so, the consultant shall adhere to the Child Protection Policy of Plan International. Ethical statements and behavioral protocols must be observed in doing the data collection and in the final reporting as well (including compliance with code of conduct and safeguarding briefing before the fieldwork).

During data collection, the purposes should be clearly explained to the respondents and information will be collected on the basis of their consent. For children and adolescents, written consent should be taken from their parents/guardians. Confidentiality of data should be maintained and in the report name of the respondents should not be revealed.

In the inception report, the Consultant/Consulting firm will describe how they will ensure ethics and protection of children and adolescents in the different stages of the study — including recruitment and training of enumerators, data collection and analysis, visits, and report writing. It should be in line with Plan International's child protection policy.

11. Safeguarding Policy

The consultant team must comply with Plan International Safeguarding Policy. Any violation/ deviation in complying with Plan's Safeguarding Policy will not only result in termination of the agreement but also Plan will initiate appropriate action in order to make good the damages/ losses caused due to non-compliance of Plan's Safeguarding Policy.

12. Risk Management

The Consultant/s must take all reasonable measures to mitigate any potential risk to the delivery of the required outputs of this consultancy on time and meeting the expected quality. As such, applicants should submit a risk management plan that covers (at minimum):

- Key assumptions underpinning the successful completion of the assignment anticipated challenges and estimates of the level of risk for each risk identified.
- Contingency plans will be put in place to mitigate against any occurrence of each of the identified risks.

13. Penalty clause

Plan International has a strong commitment towards timely and quality delivery. Therefore, Plan International has the right to deduct a % of the total amount for each day of delay in completing the assignment beyond the agreement provided that the delay occurs solely due to factor (s) relating Consultant. Regarding the quality of the deliverables, if they significantly deviate from the ToR, Plan International reserves the right to deduct a % of the total agreement amount. Such % shall be stipulated in the contract as per agreement with the consultant.

14. Deadlines for the conduct of evaluation

The start date of the final evaluation will be the day of signing the contract with the selected consultant team by Plan International. The final terms of delivery shall be stipulated in the contract, although the final version of the report, as revised by Plan International, will be submitted before 60 days from the signing of the contract.

The budget for the evaluation must include the following:

1. Consulting fees/day (single payment).
2. Logistics costs, daily fees pollsters / as, per diem, transportation, and materials.
3. Accommodation and travel costs to the project locations.
4. Translation and draft report in English and Spanish.

15. Presentation of the technical offer and evaluation criteria

The proposals will be submitted before the **19th July 2023** via email to Plan International Somaliland (Som.Procurement@plan-international.org) and Plan International Ethiopia (Zerihun Hailemariam: zerihun.hailemariam@plan-international.org)

The proposal for this final evaluation of the AECID will be presented as follows:

1. Technical Proposal.
2. Financial Proposal / detailed budget.
3. Implementation Plan or proposed calendars.
4. Professional profile of the team involved in the evaluation.
5. Previous experience (example of previous work as annex will be an added valued).

The selection is based on the following criteria:

Sections to value	Description of contents	Punctuation
Technical offer	<p>Preliminary evaluation matrix as a working hypothesis considering the present terms of reference and work proposal:</p> <ul style="list-style-type: none"> • Methodology. • Instruments. • Child protection and Gender mainstreaming in emergencies. <p>Note: The consultant should include in its technical proposal a proposed conceptual approach.</p>	50%
Economic supply and availability	Budget and schedule actions detailed breakdown for fieldwork.	15%

<p>Experience component of the evaluation team</p>	<p>Multidisciplinary teams will be particularly valued in the fields related to the project:</p> <ul style="list-style-type: none"> • Gender and Child Protection in Emergency and Humanitarian Action. • Experience in the field of SGBV in humanitarian action. • Experience in evaluations of humanitarian action. • Experience in project cycle management in Ethiopia/Somaliland. • Experience in work funded by AECID. 	<p>25%</p>
<p>Knowledge of Plan International as organization</p>		<p>10%</p>

Endorsed by.

Approved by. **Sadia Allin**
Plan International



Annex I. CAD EVALUATION TEMPLATE

Title:		Location(s):			
Sector:		Subsector:			
Type of evaluation:		Cost (€):			
Project dates:		Implementing agent:		Target population:	
Dates of the evaluation:		Evaluator agent:			
Project background and objectives:					
Evaluation principles and objectives:					
Methodology and tools:					
Conclusions and recommendations according to the project evaluation criteria (evaluated criteria will be included)	Effectiveness				
	Efficiency				
	Appropriateness				
	Impact				
	Other criteria (add as many rows as needed)				
Specific conclusions:					
Specific recommendations:					
Actors that have participated:					